MODUL HANDBOOK

Master of Biophysics

DEPARTEMENT OF PHYSICS
FACULTY OF MATHEMATICS & NATURAL SCIENCES
IPB UNIVERSITY
2023

Module Handbook

Module designation	*Biocompatible Material*
Semester(s) in which the module is taught	*2^{nd} (second)*
Person responsible for the module	*Dr. Yessie Widya Sari*
Language	*Bahasa Indonesia*
Relation to curriculum	*Academic Common course (ACC) in the second year (2^{nd} semester) Master's Degree*
Teaching methods	*100 minutes lectures and 120 minutes structured activities per weeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*

Module objectives/intended learning outcomes	1. *Students are able to understand the lecture contract and the scope of biocompatible materials.* 2. *Students can detail the fundamental properties of materials.* 3. *Students can apply the concept of electronic materials as biocompatible materials.* 4. *Students can apply the concept of metal materials as biocompatible materials.* 5. *Students can apply the concept of polymer materials as biocompatible materials.* 6. *Students can apply the concept of ceramic materials as biocompatible materials.* 7. *Students can apply the concept of composite materials as biocompatible materials.* 8. *Students can analyze the material characteristics of biocompatible materials.* 9. *Students can apply the concept of sterilization to biocompatible materials.* 10. *Students can apply the concept of cell-biomaterial interactions to biocompatible materials.* 11. *Students can apply the concept of drug delivery systems.* 12. *Students can apply the concept of tissue engineering as a biocompatible material.* 13. *Students can apply the concept of biocompatible materials to various clinical applications.* 14. *Students can integrate the basic concepts of biocompatible materials in various clinical case examples.*
Content	*Scope of biocompatible materials, basic properties of materials, electronic materials as biocompatible materials, metal materials as biocompatible materials, polymer materials as biocompatible materials, ceramic materials as biocompatible materials.*
Examination forms	*Written exam*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (35%), and end semester exam (35%)*
Reading list	*[1] C. Mauli Agrawal, Joo L. Ong, Mark R. Appleford, Gopinath Mani., Introduction to Biomaterials: Basic Theory with Engineering Applications , 1st Edition, Cambridge University Press; 0521116902* *[2] C. Celement. Brain-Computer Interface Technologies: Accelerating Neuro-Technology for Human Benefit. 1st edition, Springer International Publishing: 3030278522 (2019)* *[3] Sari, Y.W., Asisyah, N., Saputra, A., Abdurrahman B., Pengantar Biomaterial Untuk Kesehatan. PT Penerbit IPB Press, 2021.*

Module Handbook

Module designation	*Bio-electromagnetism*
Semester(s) in which the module is taught	*1st (first)*
Person responsible for the module	*Dr. Agus Kartono, M.Si*
Language	*Bahasa Indonesia*
Relation to curriculum	*Academic Common course (ACC) in the first year (1st semester) Master's Degree*
Teaching methods	*100 minutes lectures and 120 minutes structured activities per weeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	*1. Student are able to explain the basics of electricity and magnetism as an introduction to bio electromagnetism* *2. Students are able to explain the electrical properties in nerve cells (neuron cells).* *3. Students are able to explain the wiring equations derived from the Hodgkin-Huxley neuron model.* *4. Students are able to explain the mechanical and electrical properties of the heart cycle.* *5. Students are able to explain techniques for monitoring nerve cell activity using the fluorescence method.* *6. Students are able to explain optogenetic concepts and techniques.* *7. Students are able to explain the latest research on monitoring the electrical properties of nerve cells.*

Content	*Introduction to Bio-electromagnetism, electrical properties of Nerve Cells (Neuron Cells), wiring equations (Hodgkin - Huxley neuron model), mechanics and electricity of the cardiac cycle, basic principles and applications of fluorescence sensing, basic concepts and techniques in optogenetics, research capita on monitoring electrical activity of nerve cells*
Examination forms	*Written exam, project based*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (20%), and project-based (50%)*
Reading list	*bio electromagnetism: Principles and Applications of Bioelectric and Bio magnetic Fields Jaakko Malmivuo & Robert Plonsey, Oxford University Press, 1995*

Module Handbook

Module designation	*Bioelectronics and Bio photonics*
Semester(s) in which the module is taught	*Any semesters*
Person responsible for the module	*Prof. Dr. Akhiruddin*
Language	*Bahasa Indonesia*
Relation to curriculum	*In-depth (IC) course*
Teaching methods	*100 minutes lectures and 120 minutes structured activities per weeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	1. *Students can analyze and understand the concept of conventional biophotonics* 2. *Students can analyze and understand biophotonic applications in various fields.*
Content	*Interaction between light and matter, light waves on surfaces, optical imaging, bio photonics at the nanoscale, bio-recognition in enzymes, integration of bio-electronic devices, bioelectrical devices based on biomolecular activity and biological cells.*
Examination forms	*Written exam*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (40%), mid semester exam (30%), and end semester exam (30%)*
Reading list	*Optics & Photonics. OSA. 2016-2010* *Physics Today 2016-2020*

Module Handbook

Module designation	*Bioinspiration Material*
Semester(s) in which the module is taught	*Any semesters*
Person responsible for the module	*Prof. Dr. Akhiruddin*
Language	*Bahasa Indonesia*
Relation to curriculum	*In-depth (IC) course*
Teaching methods	*100 minutes lectures and 120 minutes structured activities per weeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	*1. Students are able to explain the significance of bioinspired materials* *2. Students are able to explain the structure and function of natural materials* *3. Students are able to analyze various types of bioinspired material designs* *4. Students are able to analyze various bioinspired surface synthesis methods* *5. Students are able to analyze bioinspired materials as structural materials* *6. Students are able to analyze bioinspired materials for medical applications* *7. Students are able to analyze bioinspired materials for device applications* *8. Students are able to analyze molecular-based bioinspired materials*

Content	*History and development of bio-inspired materials, physical properties of surfaces, self-assembly, hierarchy, and evolution, basic building blocks, biomineralization, surface design and biological materials, material synthesis: Soft lithography, imprinting, structural bio-inspired materials*
Examination forms	*Written exam*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (35%), and end semester exam (35%)*
Reading list	

Module Handbook

Module designation	*Biophysics and Complexity*
Semester(s) in which the module is taught	*2nd (second)*
Person responsible for the module	*Prof. Dr. Husin Alatas*
Language	*Bahasa Indonesia*
Relation to curriculum	*Academic Common course (ACC) in the second year (2nd semester) Master's Degree*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	*1. Students can understand the importance of the complexity paradigm in reviewing physics and biology.* *2. Students can understand and master the basic principles of networks and their applications in simple problems.* *3. Students can understand and master important concepts in the formulation of statistical physics and thermodynamics, which can be used to understand the dynamics of complex systems.* *4. Students can understand and master the human body and brain as a complex system.* *5. Students can understand phenomena and master concepts related to complexity and emerging phenomena in biomolecules.* *6. Students can understand phenomena and master concepts related to complex symptoms related to the biological functions of biomolecules (macromolecules).* *7. Students can understand phenomena and master concepts related to dynamics and self-organization in living things, especially those related to health and disease.*

Content	*Basics of networking; important parameters in the network; Kinds of network and its classification; Micro and macro state of the system; Probability of the state of the system; Complex system entropy; The human body and brain as a complex system; The phenomenon of protein folding-unfolding and the Levinthal paradox; The principle of minimum energy and folding*
Examination forms	*Written exam*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (00%), mid semester exam (0%), and end semester exam (0%)*
Reading list	*[1] S. Turner et al., Introduction to the Theory of Complex System, Oxford University Press, 2018* *[2] On the Dynamics of Self-Organization in Living Organisms* *https://www.tandfonline.com/doi/abs/10.1080/15368370802708272?journalCode=iebm20*

Module Handbook

Module designation	*Biophysics Modelling*
Semester(s) in which the module is taught	*Any semesters*
Person responsible for the module	*Dr. Agus Kartono, M.Si*
Language	*Bahasa Indonesia*
Relation to curriculum	*In-depth (IC) course*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	1. *Students can explain and be skilled at creating ordinary differential equation (PDB) model programs for biological network systems, such as nerve cells (neuron cells).* 2. *Students can explain and be skilled at creating partial differential equation model (PDP) programs for biological network systems.* 3. *Students can explain and be skilled at creating partial differential equation (PDP) model programs for biological network systems.* 4. *Students can explain and be skilled at creating partial differential equation model (PDP) programs for biological network systems.* 5. *Students can implement 3D protein structure prediction methods.* 6. *Students can use and practice Newton's laws in molecular dynamics simulations.* 7. *Students can understand and examine molecular interactions from molecular dynamics simulation trajectories.*

Content	*Basic concepts of the numerical method of Ordinary Differential Equations (PDB), application of the numerical method of Ordinary Differential Equations (PDB), basic concepts of the numerical method of Partial Differential Equations (PDP) with a finite difference scheme, application of the numerical method of Partial Differential Equations (PDP) with a finite difference scheme, Protein structure: Experimental determination and prediction of 3D structure, introduction to force fields, solvent models and inter-molecular interactions, basic principles of molecular dynamics simulations, application of molecular dynamics simulations to proteins and solvents, analysis of the trajectory of molecular dynamics simulation results.*
Examination forms	*Written exam*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (35%), and end semester exam (35%)*
Reading list	*[1] Christof Koch, Biophysics of Computation: Information Processing in Single Neurons, Series Computational Neuroscience Series* *[2] Carlos Setubal & Joao Meidanis, Introduction to Computational Molecular Biology 1st Edition, PWS Publishing, January 16, 1997.*

Module Handbook

Module designation	*Biophysics Research Methodology*
Semester(s) in which the module is taught	*1st (first)*
Person responsible for the module	*Dr. Mersi Kurniati*
Language	*Bahasa Indonesia*
Relation to curriculum	*Academic Common course (ACC) in the first year (1st semester) Master's Degree*
Teaching methods	*Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods*
Workload (incl. contact hours, self-study hours)	*Total workload is 119 hours per semester, which consists of 150 minutes lectures per week, 180 minutes structured activities per week, 180 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*3 SCH x (1.5) = 4.5 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	*1. Students are able to analyze the characteristics of research that meets scientific principles* *2. Students are able to apply scientific principles in designing research stages* *3. Students are able to apply scientific principles in analyzing and concluding research results* *4. Students are able to master scientific writing and presentation techniques as a medium for disseminating research results*
Content	*Philosophy of science and ethical principles in research and scientific publications, Characteristics of research according to scientific principles, Techniques for preparing research proposals, Techniques for data collection, analysis, and drawing conclusions, Stereotypes of scientific publications, Linguistics, numbers, symbols, terms, and scientific nomenclature, Illustration and citing literature and techniques for compiling a bibliography, English grammar in the preparation of international scientific publications, best practice in selecting journals, scientific presentation techniques*

Examination forms	*Problem based project*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (60%), mid semester exam (20%), and end semester exam (20%)*
Reading list	*[1] Pedoman Penulisan Karya Ilmiah Tugas Akhir Mahasiswa. 2019. Edisi ke-4. IPB Press.* *[2] Novikov, M.A, and Novikov, D.A. 2013. Research Methodology: From Philosophy of Science to Research Design. CRC Press. US.*

Module Handbook

Module designation	*Characterization Methods in Biophysics*
Semester(s) in which the module is taught	*Any semesters*
Person responsible for the module	*Dr. Siti Nikmatin*
Language	*Bahasa Indonesia*
Relation to curriculum	*in-depth (IC) course*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	1. *Students can describe spectroscopic characterization methods in biophysics.* 2. *Students can describe and explain the characterization of diffraction in biophysics.* 3. *Using a microscope, students can explain the working principles and analysis in biophysical characterization.* 4. *Students can explain nanomaterial testing.* 5. *Students can describe and explain thermal properties in biophysical characterization.* 6. *Students can describe and explain mechanical properties in biophysical characterization.* 7. *Students can explain the properties of electricity and magnetism in biophysical characterization.* 8. *Students can describe and explain papers in national and international journals to solve various physics problems, especially the study of biophysical characterization methods.*
Content	*Spectroscopy, diffraction, microstructure with a microscope, nanomaterial thermal properties, mechanical properties, electrical and magnetic properties*
Examination forms	*Written exam*

Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (35%), and end semester exam (35%)*
Reading list	*[1] ASM Handbook, Volume 10: Materials Characterization* *[2] J.W. Niemansverdriet, Spectroscopy in Catalysis, Willey-VCH, New York* *[3] Jay L. Nadeau, Introduction to Experimental Biophysics, Taylor and Francis* *[4] Igor A. Kaltashov, Stephen J. Eyles, Mass Spectrometry in Biophysics, Wiley Interscience* *[5] Jose Luis R Arrondo, Advance Techniques in Biophysics, Springer*

Module Handbook

Module designation	*Contemporary Biophysics*
Semester(s) in which the module is taught	*Any semesters*
Person responsible for the module	*Prof. Dr. Husin Alatas*
Language	*Bahasa Indonesia*
Relation to curriculum	*In-depth (IC) course*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	*1. Students can search and study contemporary study topics in the field of Biophysics.* *2. Students can understand and explain specific Biophysics studies.* *3. Students can rewrite a specific Biophysics study in the form of a review manuscript.*
Content	*Please search for the latest literature via the internet; Discuss current studies related explicitly to Biophysics and reexplain them comprehensively; Present again in the form of presentations and writing review papers.*
Examination forms	*Oral Exam*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (35%), and end semester exam (35%)*
Reading list	*Related International and national Journal*

Module Handbook

Module designation	*Environmental Biophysics*
Semester(s) in which the module is taught	*Any semesters*
Person responsible for the module	*Dr. Ir. Irmansyah, M.Si*
Language	*Bahasa Indonesia*
Relation to curriculum	*in-depth (IC) course*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	1. *Students can show discipline and independence during the learning process.* 2. *Students can explain physical phenomena related to mass and heat transport in the environment.* 3. *Students will be able to explain the parameters of the components of the physical environment, the processes that occur and how living things (humans, animals, plants) interact with the components of the physical environment.* 4. *Able to use models to explain the phenomena of mass and heat flow in the interaction of living things (humans, animals, plants) with the components of the physical environment*
Content	*General description of environmental physics including parameters of temperature, gas and water vapour, fluids, wind, heat and mass transfer, mass and heat conductance processes, heat flow in the soil, water flow in the soil, basics of radiation, radiation flux in nature, and animal and environmental interactions, human and environmental interactions, and the effect of light on plants.*
Examination forms	*Written exam*

Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (35%), and end semester exam (35%)*
Reading list	*Campbell G.S. and Norman J.M. 1998. Introduction to Environmental Biophysics. Springer* *Monteith J.L. and Unsworth M.H. 2013. Principles of Environmental Physics.4th ed Elsevier Ltd*

Module Handbook

Module designation	*Membrane and Cell Biophysics*
Semester(s) in which the module is taught	*2nd (second)*
Person responsible for the module	*Dr. Mersi Kurniati*
Language	*Bahasa Indonesia*
Relation to curriculum	*Academic core course (ACC) in the second year (2nd semester) Master's Degree*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	1. *Students are able to analyze basic biophysical concepts that occur in natural and artificial membranes.* 2. *Students are able to understand various phenomena and the application of biophysical theories that occur in membranes.* 3. *Students are able to develop knowledge of membrane biophysics based on current research studies.*
Content	*Development of membrane technology, cell structure and function, models, properties and function of cell membranes, membrane transport, membrane machines, membrane bioelectricity, artificial membranes, membrane filtration processes, membrane synthesis, membrane characterization, membrane applications*
Examination forms	*Written exam*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (35%), and end semester exam (35%)*
Reading list	*Baker, R.W, 2004. Membrane Technology and application. 2nd Edition. John Wiley & Sons Ltd, The Atrium, Southern Gate, Chichester, West Sussex PO19 8SQ, England*

Module Handbook

Module designation	*Orbital and Molecular Quantum Theory*
Semester(s) in which the module is taught	*1st (first)*
Person responsible for the module	*Dr. rer.nat Hendradi Hardhineata*
Language	*Bahasa Indonesia*
Relation to curriculum	*Academic Common course (ACC) in the first year (1st semester) Master's Degree*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	*1. Students are able to understand quantum postulates and problems in wave function interpretation.* *2. Students are able to analyze and solve quantum problems involving 1 D potential.* *3. Students are able to apply quantum mechanical concepts to the interaction of light and matter and its applications in biophysics such as material characterization using spectroscopy or bioimaging.* *4. Students are able to master basic knowledge and theory about orbital and molecular theory, especially the formation of hybridization levels.*
Content	*History of quantum physics, quantum postulates related to state functions, operators in quantum physics, quantum dynamics equations, hydrogen atomic theory, quantum harmonic oscillator, molecular orbital theory, interaction of metal molecules, quantum dot.*
Examination forms	*written exam*

Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30), mid semester exam (35%), and end semester exam (35%)*
Reading list	*[1] S. M. Blinder. Introduction to Quantum Mechanics: in Chemistry, Materials Science, and Biology. Academic Press. 2004* *[2] Hendradi Hardhienata, Tutorial Mekanika Kuantum, LIPI Repository. 2014.* *[3] D. J. Griffiths. Introduction to Quantum Mechanics. Benjamin Cummings. 2004*

Module Handbook

Module designation	*Protein Physics*
Semester(s) in which the module is taught	*Any semesters*
Person responsible for the module	*Dr. Setyanto tri Wahyudi, M.Si*
Language	*Bahasa Indonesia*
Relation to curriculum	*In-depth (IC) course*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	1. *Students are able to expand their knowledge and the basic theory about structure, function, folding protein and its interactions.* 2. *Students are able to master the technique and physics concept in various protein applications.* 3. *Students are able to applied the method and visualization technique of protein structure* 4. *Students are able to identify proteins to proteins and proteins to ligand interaction.* 5. *Students are able to construct and modify 3d protein structure.*
Content	*Synthesis and the function of protein, protein structure Hierarchy, protein structure characterization, determination of 3d protein structure, Binding energy, force between molecule and proteins stability, thermodynamic and kinematics protein folding, Applications of protein as a functional material and sensors, Schering function concepts in proteins - protein interaction and protein-ligand interactions. protein structure visualization. prediction of protein 3D structures. Geometry optimization concept on substrate/ligand protein, protein-protein docking practicum, protein-ligand docking practicum.*
Examination forms	*Written exam*

Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (35%), and end semester exam (35%)*
Reading list	*[1] Alexei Finkelstein Oleg Ptitsyn. 2016. Protein Physics.2nd Ed. Academic Press* *[2] Alan Fersht. 1998. Structure and Mechanism in Protein Science. W.H. Freeman and Company*

Module Handbook

Module designation	*Radiation Biophysics*
Semester(s) in which the module is taught	*Any semesters*
Person responsible for the module	*Dr. Mersi Kurniati*
Language	*Bahasa Indonesia*
Relation to curriculum	*in-depth (IC) course*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	1. *Students are able to explain the mechanism of interaction of ionizing radiation in living things.* 2. *Students are able to describe the process of radiation, the process of decay of atomic nuclei, the interaction of radiation with matter* 3. *Students are able to explain basic methods and instruments for radiation monitoring, detection and measurement*
Content	*Basic concepts of radiation biophysics, basic principles and radiation protection, radiation absorption in biology, cell survival curves, radiosensitivity and cell age in the mitotic cycle, radiation energy deposition, radiation as cancer therapy, basic methods and instruments for radiation monitoring, detection and measurement of radiation biophysics applications*
Examination forms	*Written exam*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (35%), and end semester exam (35%)*
Reading list	*[1] Alpen, E.L., Radiation Biophysics, Academic Press, California, 1998* *[2] Hall, E.J., Radiobiology for the Radiobiologist, Lippincot Williams and Wilkins, Philadelphia, 2000*

Module Handbook

Module designation	*Surface Physics*
Semester(s) in which the module is taught	*Any semesters*
Person responsible for the module	*Dr. Faozan*
Language	*Bahasa Indonesia*
Relation to curriculum	*In-depth (IC) course*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	1. *Students are able to model surface structures.* 2. *Students are able to analyze surface properties based on electrical and optical properties.* 3. *Students are able to analyze surface interactions with adsorbate.* 4. *Students are able to explain surface interactions in catalytic and photocatalytic processes.* 5. *Students are able to explain surface interactions in sensor and solar cell applications.*
Content	*Basics of 2-dimensional crystallography, modeling, structure and energetics, electronic structure, structural defects, adsorption, catalytic reactions, reaction kinetics, surface optical properties, surface plasmon resonance, surface interactions in solar cells, surface synthesis methods.*
Examination forms	*Written exam and oral presentation exam*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (35%), and end semester exam (35%)*

Reading list	*[1] K. Oura, V.G. Lifshits, Alexander Saranin, A.V. Zotov, M. Katayama, (2003), Surface Science, Springer Berlin Heidelberg.* *[2] A. Groß, (2003), Theoretical Surface Science, Springer-Verlag Berlin Heidelberg* *[3] The Surface Science Society of Japan, (2018), Compendium of Surface and Interface Analysis, Springer Nature Singapore.*

Module Handbook

Module designation	*Sustainable Energy Physics*
Semester(s) in which the module is taught	*Any semesters*
Person responsible for the module	*Prof. Dr. R. Tony Ibnu Sumaryada WP*
Language	*Bahasa Indonesia*
Relation to curriculum	*In-depth (IC) course*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	1. *Students are aware of the energy crisis, the need for sustainability and consideration of limited natural resources.* 2. *Students are aware of global energy security and policy affecting Indonesia.* 3. *Students are able to master the basic concept and utilization of various renewable energy resources* 4. *Students are able to analyze various alternative renewable energy resources*

Content	1. *Awareness of Sustainability in various ways, Environmental and energy crisis as well as non-renewable energy sources. Energy policy* 2. *Basic concept and example of utilization of solar energy, photovoltaic solar cells, thermovoltaic, solar thermal, solar chimney.* 3. *Basic concept and example of utilization of wind energy, various wind turbine designs, utilization of ocean wave energy in various designs.* 4. *Indonesia's Geothermal Potential and its utilization technology.* 5. *Basic concept and example of utilization of nuclear energy, radiation protection, advantages and disadvantages of nuclear power plants.* 6. *Basic concept and example of utilization of Biomass Energy, Biomass derivative products.* 7. *Basic concept and example of conversion of carbohydrate-rich biomass, Conversion of lignocellulosic rich biomass, Oil-rich biomass conversion* 8. *Basic concept and example of conversion of biomass into natural fiber, Utilization of energy through biorefinery microalgae*
Examination forms	*Written exam and/or Case Based Learning/Project*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (20%), mid semester exam (40%), and end semester exam (40%)*
Reading list	*[1] Tester, Drake, Driscol, Golay and Peters: Sustainable energy, MIT Press, 2012* *[2] Robert L Evans: Fueling Our Future :An Introduction to Sustainable Energy, Cambridge University Press, 2007*

Module Handbook

Module designation	*Thermal Biophysics*
Semester(s) in which the module is taught	*1st (first)*
Person responsible for the module	*Prof. Dr. Ir. Irzaman, M.Si*
Language	*Bahasa Indonesia*
Relation to curriculum	*Academic Common course (ACC) in the first year (1st semester) Master's Degree*
Teaching methods	*100 minutes lectures and 120 minutes structured activities perweeks*
Workload (incl. contact hours, self-study hours)	*Total workload is 79 hours per semester, which consists of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, 120 minutes individual study per week, in total is 14 weeks per semester, excluding mid exam and final exam.*
Credit points	*2 SCH x (1.5) = 3 ECTS*
Required and recommended prerequisites for joining the module	*No prerequisites required*
Module objectives/intended learning outcomes	*1. Students are able to develop basic knowledge and theory regarding energy transformation in biological systems.* *2. Students are able to develop basic knowledge and theory about the 1st and 2nd laws of thermodynamics in biological systems.* *3. Students are able to identify applications of Gibbs free energy in biological cases.* *4. Students are able to analyze static thermodynamics in biology cases.* *5. Students are able to identify binding equilibria and reaction kinetics in biological cases.* *6. Students are able to identify the application of current knowledge of biological thermodynamics in differential scanning calorimetry (DSC) tools and the application of information theory knowledge to biological cases.*
Content	*Energy transformations, first law of thermodynamics, second law of thermodynamics, Gibbs free energy theory, applications of Gibbs free energy, statistical thermodynamics, binding equilibrium, reaction kinetics, current knowledge of biological thermodynamics (Information Theory)*

Examination forms	*Written exam*
Study and examination requirements	*Minimum attendance at lectures is 80% (according to IPB regulation). Final score is evaluated based on assignment and presence (30%), mid semester exam (35%), and end semester exam (35%)*
Reading list	*[1] Donald T Haynie. 2016. Biological Thermodynamics. 2nd Ed. Cambridge University Press.* *[2] F.W. Sears and G.L. Salinger. 1975. Thermodynamics, kinetic and statistical mechanics. Addison-Wesley Publishing Co, Inc., Reading.* *[3] Pooria Gill,Tahereh Tohidi Moghadam, and Bijan Ranjbar. 2010. Differential Scanning Calorimetry Techniques: Applications in Biology and Nanoscience. Journal of Biomolecular Techniques 21:167–193.*